Information Communication Technology
Introduction
SPW will aim to integrate learning technologies into the School’s teaching and learning programmes to more effectively achieve the objectives of the School and to provide students with the skills for living and working in a changing technological and information based society.

The Role of the School
SPW strives to be a best practice school in Information and Communication Technology (ICT). SPW will provide the necessary support for this policy in terms of ongoing, adequate and appropriate professional development, human and physical resources, infrastructure and adequate funding. SPW will promote and support improving student skills, knowledge, attitude and understanding, through the integration of learning technologies into the Primary Years Program (PYP). In addition, SPW will comply with legal requirements and support classroom programmes through its planning and procedures.

The Role of Staff
SPW expects that each staff member will integrate ICT throughout the curriculum and provide guidance, supervision and instructions to students in the appropriate and effective use of such resources. Staff will facilitate student access to curriculum information resources appropriate to the individual student instructional needs, learning styles, abilities and developmental levels. Staff will comply with school standards and abide by the Information and Communication Technologies Usage agreement they have signed.

The Role of Parents
Parents and guardians are also responsible for setting supervision and access standards that their children should follow when using media and information sources in accordance with current legislation requirements and school policy and procedures.

The Role of Students
Students are responsible for appropriate use of ICT, in compliance with specific Acts and school procedures. Communications on the information networks are public and general school rules for student behaviour, conduct and standards will apply. Individual users of the school computer networks are responsible for their behaviour and communications over those networks. Students will comply with school standards and abide by the Student Acceptable Use Agreement they have signed.

Conclusion
The School provides ICT facilities primarily to support its educational and administrative functions. These facilities are provided to assist staff members and students to conduct authorised educational and administrative pursuits. Lack of compliance may result in loss of access, disciplinary consequences or legal action.

Appendix: Information and Communication Technologies Usage
Appendix: Student Acceptable Use Agreement