

# Extraordinary Futures

Strategic Plan 2020 and Beyond



**St Peter's  
Woodlands**

The difference is extraordinary.

# An Extraordinary Future

## Strategic Plan 2020 and Beyond

**At St Peter's Woodlands we are relentless in seeking the remarkable in every student from two to twelve years old.**

Our commitment to providing an inclusive and nurturing environment creates a rare and inspirational experience for young people to learn and grow.

The St Peter's Woodlands **Extraordinary Futures Strategic Plan 2020 and Beyond** strengthens our commitment to providing an extraordinary early learning and primary school experience, where children are supported on their own learning journey through the delivery of a progressive curriculum. We believe every child is valued and has the opportunity to belong, with endless opportunities to explore.

We are committed to bringing out the best in every child - in their learning, their character, the opportunities they take, the friendships they develop, their spirituality and in their service to the wider community. We are maintaining a focus on the development of the whole child through a rigorous academic program, meaningful opportunities for spiritual and personal growth and a broad range of co-curricular opportunities. We will continue to empower our students to live out our values of wonder, courage and respect, which are all underpinned by our service to others.



During our Strategic Plan development, review and planning process we consulted with the community asking what the next generation of learning and teaching should look like at St Peter's Woodlands. Surveys and workshops with key stakeholder groups captured your ideas and these have informed this Plan. The St Peter's Woodlands School Council and Executive Leadership Team would like to thank the community for their invaluable feedback and contributions. We believe the active involvement of our community is critical to the achievement of our strategic goals and we welcome your contributions.

The focus of our **Extraordinary Futures Strategic Plan 2020 and Beyond** is on ensuring that within our world class facilities, we continue to foster and promote a positive learning culture, high quality inclusive education opportunities, a place where the very best teachers want to work, an innovative use of technology, positive communication and a safe, nurturing and connected community.

The Strategic Plan key pillars are integral in supporting our vision and direction for the future and will provide a framework to monitor our progress and measure our results.

**We are committed to providing our children with a unique and inspirational educational experience which prepares them for life-long learning – a place where learning is an adventure and curiosity comes to life.**

We commend the new **Extraordinary Futures Strategic Plan 2020 and Beyond** to our current and prospective families and look forward to your support as we embrace the challenge of creating an extraordinary future in a dynamic and constantly evolving educational environment.



**Our Strategic Plan incorporates four Strategic Pillars**



**Learning**



**Staff**



**Community**



**Leadership**



**Helen Finlay**  
Principal



**Tammie Pribanic**  
School Council Chair



**St Peter's Woodlands**

# Our Ethos

## 1 Vision

Our Vision is to nurture our students to be happy, creative and educated young people who care for others and make a positive difference in the world.

## 2 Values

### Wonder

We are inquisitive, share happiness and express gratitude.

### Courage

We try our best, are honest and resilient, and stand up for what is right.

### Respect

We care and serve, whilst seeking to understand ourselves and others.



## 3 Mission

Our Mission is to be a welcoming and dynamic learning community; delivering extraordinary educational outcomes.



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**Nurturing our students to be happy, creative and educated young people who care for others and make a positive difference in the world.**



# Strategic Pillars



## Learning

To provide an engaging culture of personal excellence and growth through exploration and academic rigour.



## Staff

To be passionate and accountable professionals; committed to continuous improvement and achieving high quality outcomes.

Bringing out the best in every child  
- in their learning, their character, the  
opportunities they take, the friendships  
they develop, their spirituality and in  
their service to the wider community.



## Community

To foster partnerships so our students lead healthy, balanced and fulfilling lives.



## Leadership

To deliver progressive and inspirational co-educational early learning and primary schooling.

# Pillar 1: Learning



To provide an engaging culture of personal excellence and growth through exploration and academic rigour.

## Education Framework

Our evidence based and outcome focussed direct instruction in Numeracy and Literacy and concept driven inquiry programs, enable each student to be an engaged participant in their lifelong learning.







## Student Engagement

Each student has diverse opportunities to excel in an inclusive and innovative environment.

## Student Empowerment

Each student has a voice and choice in how they learn.



## Initiatives

- Commit to explicitly teaching literacy and numeracy and utilise high quality data to ensure every student's learning is regularly monitored.
- Utilise individual student data to inform teaching practise and ensure each child achieves their personal best.
- Expand the offerings of our Inclusive Education department to include programs for gifted children, as well as provide additional support for students in need, including Minilit and Multilit literacy groups and the introduction of Getting Ready in Numeracy (GRIN) – a mathematics intervention program.
- Implement a mastery approach to teaching Mathematics throughout the primary school.
- Design and embed a new digital and coding program from Reception to Year 6.
- Further strengthen our approach to inquiry learning by implementing the Enhanced International Baccalaureate Primary Years Program, facilitated by the newly appointed PYP Coordinator.

# Pillar 2: Staff



To be passionate and accountable professionals; committed to continuous improvement and achieving high quality outcomes.

## Teaching Excellence

Our staff engage in robust and reflective performance development programs.

## Positive Culture

We champion and celebrate outstanding staff performance. Our staff feel respected and valued.





## Initiatives

- Conduct Professional Development for all teachers in effective analysis and application of data and Explicit Direct Instruction, facilitated by the newly appointed Instructional leader.
- Recognise and share staff achievements and successes.
- Encourage greater teacher agency in guiding professional learning opportunities.
- Launch a coaching initiative for all staff.
- Implement an annual staff wellbeing survey to ensure staff satisfaction.





# Pillar 3: Community



To foster partnerships so our students lead healthy, balanced and fulfilling lives.

## Wellbeing

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We provide students with the skills to make informed choices and build resilience.

## Relationship

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We foster a high-level of engagement as partners in student growth.



## Service

We equip our students to positively contribute to our local community as well as broader global issues.

## Spirituality

We assist each student to develop their spirituality within the Anglican tradition.

## Initiatives

- Implement a Service Learning Program providing opportunities for students from Reception to Year 6 to serve and give back to the local and global community.
- Conduct yearly surveys to gain greater insight and feedback from the community.
- Establish bi-annual Think Tank events to provide greater opportunities for feedback.
- Recognise and develop student's spirituality through authentic faith-based opportunities.

# Pillar 4: Leadership



To deliver progressive and inspirational co-educational early learning and primary schooling.

## Sustainable Future

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We thrive in the present without compromising our ability to flourish in the future.

## Governance

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We deliver high standards of corporate governance, identifying and responding to matters that impact our capacity to implement our Strategy.

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**We thrive in the present  
without compromising  
our ability to flourish in  
the future.**

## Initiatives

- Introduction of a new innovative Graduation Diploma for Year 6 students preparing children for life beyond primary school.
- Undertake an annual benchmarking exercise against SA Independent Schools to ensure we maintain future growth, sustainability and a competitive curriculum offering.
- Build the school brand and market position as leaders in early years and primary education through ongoing implementation of a marketing strategy.





# St Peter's Woodlands

**St Peter's Woodlands Grammar School Inc.**  
A Co-educational Anglican Primary School  
ABN 93 863 669 897

39 Partridge Street  
Glenelg SA 5045

**E:** [administration@spw.sa.edu.au](mailto:administration@spw.sa.edu.au)  
**T:** (08) 8295 4317

[spw.sa.edu.au](http://spw.sa.edu.au)



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