

Enrichment Programs

Extraordinary opportunities for Gifted Children

At St Peter's Woodlands we cater for students who are identified as gifted through the implementation of a variety of differentiated teaching strategies.

We believe every student has the right to learn at a pace and level that supports their individual needs.

With a strong focus on delivering exceptional teaching and learning experiences, which are based on evidencebased research about how children best learn, our curriculum is designed to support all learners. In addition to our research based and differentiated pedagogical approach, we also offer a range of additional opportunities for our gifted students in recognition of the need for these students to be given the opportunity to work with like-minded peers at a pace and complexity designed specifically for them.

Gifted Identification

In order to identify children who are gifted we utilise a range of academic testing strategies.

The definition of gifted students most widely accepted is that defined by Francoys Gagne (2003). This definition reflects the distinction between potential and performance:

> "Gifted students are those whose potential is distinctly above average in one or more of the following domains: intellectual, creative, social, and physical, to a degree that places an individual at least among the top 10% of age peers".

To assist in the identification of gifted students, we utilise a range of academic testing strategies, including the PAT tests as well as the AGAT (ACER General Ability Test).

The AGAT assesses student reasoning skills in the verbal, numerical and abstract (visual) domain. In addition, we take into consideration any external testing that may have been conducted by an Educational Psychologist including IQ and WISC assessments.







Our Enrichment Programs

We are committed to providing quality Enrichment Programs at St Peter's Woodlands supported by trained teaching staff.

At St Peter's Woodlands we have a Director of PYP and Enrichment Coordinator who holds a Certificate in Gifted Education from the University of NSW. Several other staff members also hold this qualification and the school is committed to ensuring all staff are well versed catering for the additional needs of gifted students through a range of programs.

Enrichment Small Groups

Students who are identified as gifted will be offered a place in one or more of our Enrichment Small Groups.

The Enrichment Small Group opportunities include:

- Mathematical Problem Solving and Investigation Group
- Advanced Novel Study and Critical Thinking Group
- Advanced Writing Group
- Science Investigation Group

Each group has been designed to allow our gifted students the opportunity to work in small groups on an area of passion and strength with one another, guided by our specialist Enrichment Co-ordinator.



Project RISE

At St Peter's Woodlands we have our own bespoke learning framework, Project Rise

The Project RISE Framework is the vehicle in which we deliver the outcomes of The Australian Curriculum. Project RISE is a bespoke learning framework setting St Peter's Woodlands apart as thought leaders in primary education.

Project RISE stands for Research Driven, Innovative, Student Centred and Extraordinary.

Project RISE is underpinned by robust research and support by professional partnerships with Dr Ron Ritchhart and Harvard University, John Sweller's work on Cognitive Load Theory and The Science of Reading approach to teaching literacy. We want to be innovative, looking for approaches that lead to new capabilities and accelerated improvement. We want to be student centred and we aim to encourage students from being passive learners to active ones. Every element of Project RISE is designed using the lens of 'extraordinary'. We want to bring out the best in every child.

At the heart of Project RISE is a field of enduring qualities. Qualities that will remain with the students long after their time at St Peter's Woodlands.

Resilient | Problem Solvers | Critical Thinkers | Responsible Citizens | Empathetic | Collaborative





Extra- and Co-Curricular Programs

St Peter's Woodlands offers a wide range of Extra-Curricular and Co-Curricular activities across sport, the arts and academic programs, supporting all children to follow their passions.

At St Peter's Woodlands we believe that Extra and Co-Curricular activities support children to develop critical life-long skills in learning how to manage their time and find a balance between work and leisure. Part of our mission is to provide strong foundations for life-long learning and provide opportunities for children to develop their confidence, self-esteem and overall wellbeing. The Extra- and Co-Curricular programs provide the framework for children to engage in a wide breadth of opportunities.

Academic Co-Curricular Programs

There are a range of Academic Co-Curricular opportunities offered at St Peter's Woodlands at age-appropriate levels that benefit many gifted children.

The Academic Co-Curricular programs offered can include:

- NSW Competitions in Mathematics, English and Science
- Tournament of the Minds
- Ethics Olympiad
- Write a Book in a Day

Extra-Curricular Programs

In addition to the Academic Programs, we have significant Sport and Arts offering.

Maths Olympiad

Public Speaking

IPSHA Poetry Recital

Chess Club

Debating

Sport Programs

Sport plays a significant part in the holistic development of children. Participation in sport at St Peter's Woodlands is about equipping students with a 'toolbox' of technical, physical and mental skills and an understanding of concepts such as teamwork, leadership and dealing with setbacks.

This is a wide breadth of sport programs available to all children from Reception to Year 6 including:

Dance, gymnastics, tennis, taekwondo, basketball, cricket, football, Volleyball, Teeball, netball, run clubs, SAPSASA and school of Excellence in Volleyball, Soccer and Netball.

The Art Programs

The arts are a wonderful arena for fostering creativity, an important skill to have in a rapidly changing world. Participating in the arts fosters critical higher levels of thinking that carry over to learning other subjects and in life. Through the arts, children learn to observe, see different perspectives, analyse and recreate.

There are many opportunities available for all children in participate in arts programs:

Junior Glee, Senior and Junior Musicals, bands, show choir, instrumental music lessons and ensembles. There is also a Dance Academy based onsite at St Peter's Woodlands which can be accessed through the extra-curricular program.







Student Wellbeing

The wellbeing of our gifted students is supported by a diverse group of teaching staff and Allied Health Professionals.

Inclusive Education Team

The Inclusive Education team comprises of a range of staff including the Enrichment Coordinator, who coordinates student testing of gifted students, facilitates programs and liaises with students and families.

School Psychologist

We employ a school psychologist who can provide additional support for all students, including our gifted students who often have complex social and emotional needs

Allied Health Professionals

In addition to this we have a range of Allied Health professionals who work from the school, including speech pathologists, physiotherapists, child psychologists, occupational therapists and counsellors.



Pastoral Care and Wellbeing Team

A Pastoral Care and Wellbeing team consisting of the Principal, Heads of School, Chaplains, Head of Inclusive Education and the School Phycologist, work together with educators and families to identify how individual students can be best supported.





St Peter's Woodlands Grammar School A Co-educational Anglican Primary School ABN 93 863 669 897

39 Partridge Street Glenelg SA 5045

E: administration@spw.sa.edu.au T: (08) 8295 4317

Tour Today

To learn more about the Enrichment Programs on offer at St Peter's Woodlands book a personal tour with our Enrolments Manager.

E enrol@spw.sa.edu.au



The difference is extraordinary.