



**St Peter's
Woodlands**

Bullying & Harassment Policy

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1. Introduction - Beliefs

All children have the right to be in a safe, caring, success-orientated learning environment in which the rights of all students to learn and all teachers to teach are valued and supported. We seek to foster a cooperative relationship between staff, parents and students.

St Peter's Woodlands Grammar School is committed to creating an environment free from bullying and harassment. This policy deals with what to do if a student is bullied or harassed by another student at school.

2. Definitions

2.1. What is Harassment?

Harassment is any act that causes embarrassment, pain or discomfort to another. It is behaviour that is unwelcome and repetitive—it is bullying

- It can be physical, verbal, sexual, racial or emotional.
- It can be planned and organised, or it may be unintentional.
- It can involve individuals or groups.

2.2. Some kinds of Harassment are

- Teasing, calling names or making rude signs
- Hitting, punching, pushing, pinching, touching
- Threatening
- Hiding or destroying someone's property
- Writing rude comments or drawing rude pictures
- Making suggestive comments or spreading rumours
- Putting someone down or commenting on a person's size or shape
- Deliberately excluding someone from a group
- Forcing others to act against their will

2.3. Sexual Harassment

Sexual harassment is a form of bullying. It is unwelcome conduct of a sexual nature against another person, where the other person reasonably feels offended, humiliated or intimidated. It can include:

- Sexual remarks
- Written comments, text messages or emails with sexual content
- Showing or sending the person pictures of a sexual nature
- Touching another person inappropriately
- Any other conduct of a sexual nature

3. Scope

This policy applies to all full-time, part-time, and casual employees, volunteers, contractors, visitors and students at SPW.



4. Responsibilities

Principal	is accountable for ensuring that appropriate and relevant policies and procedures are developed, implemented and reviewed on a regular basis
Executive Leadership Team	are responsible for approving the policy and supporting and monitoring school practices including the child protection curriculum
Line Manager	should be the first point of contact for staff who have questions regarding this policy. Support the staff member through the relevant processes (adults and students)
Staff members	are responsible for adhering to this policy and referring any questions they have to their line manager
Parents	are responsible for watching for signs of distress in their children, encouraging positive interactions with others, and monitoring their use of communication technologies. Parents are responsible for advising children to report any incidents to a staff member, encouraging their children not to retaliate, and being willing to attend interviews if their children are involved in any incident of bullying or harassment,

5. Information for Students

The information below is reproduced on the student page of the learning management system (Frog) for students to reference:

How you may feel:

- Embarrassed, angry, hurt
- Uncomfortable, stressed, put down
- Frightened, sad or upset
- Ashamed, angry, small

If you are being harassed at school or going to or from school, you may:

- Not want to come to school
- Not want to play outside or in some areas of the school at recess and lunchtime
- Not want to walk or ride your bike the same way
- Not feel good about yourself
- Not do your work as well as you did before
- Cry or often feel upset over little things

What will the Principal/Deputy Principal/Head of School/Teacher do?

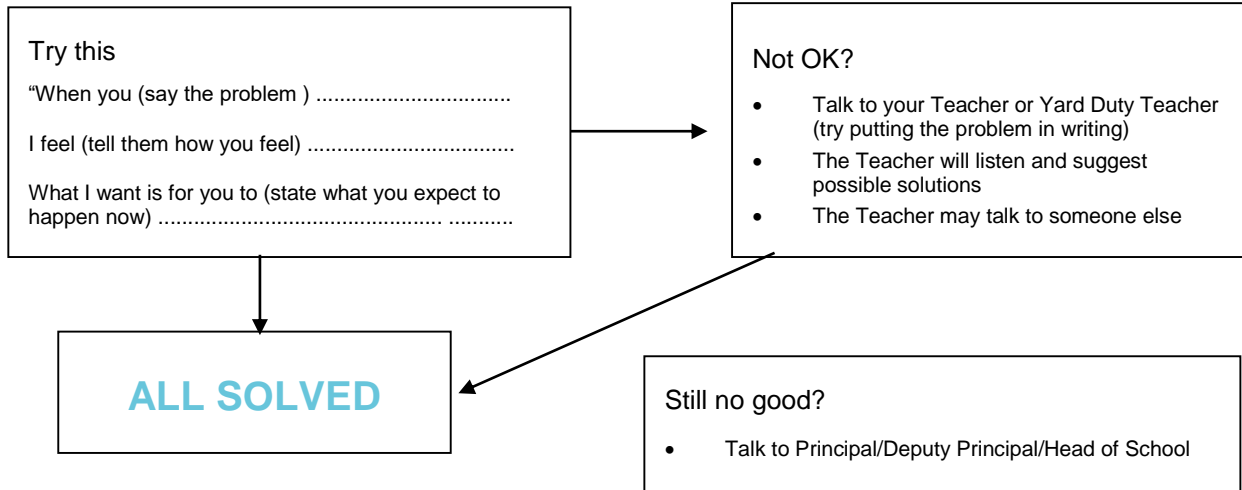
If you tell the Principal or Deputy Principal about alleged harassment issues that are concerning you, they will listen to you, follow up on the allegations if required by supporting the staff member, and make sure that the School Behaviour Management Policy is followed.

What can you do if you are being harassed?

Use the GASP – Grievance and Solving Problems Procedure

With the help of a friend:

1. Identify exactly what the issue is.
2. Now talk to the person causing you the problem (by yourself or with a friend)



6. Cyber-Bullying

Cyber-bullying explicitly refers to bullying that occurs through information and communication technologies such as the internet and mobile phones. Forms of cyber-bullying may include and not restricted to:

- sending offensive text messages, instant messages, pictures, or prank phone calls
- forwarding private emails, messages, pictures, or videos to other, unintended recipients
- using a person's screen name or password to pretend to be them
- posting negative comments or compromising pictures
- intentionally excluding others from an online group
- threats, unauthorised publication of private information or images etc
- exclusion via a social media group

While bullying involves repetition of unwelcome behaviour, a once-off offensive or hurtful public message, image or statement on a social network site will be regarded as bullying behaviour.

This can be a more severe form of bullying since it may even reach into the victim's home, which might have previously been regarded as a safe haven from bullying behaviour. In other words, technology now allows the bully to inflict psychological harm on his or her victim anywhere and at any time without respite (Butler & Mathews, 2007 Schools and the Law).

Anybody can be targeted including pupils and school staff. The school has taken the position, even if the incident has occurred outside of school hours, due to student/parents/staff knowing one another through association at SPW, we need to be informed and will follow up with all parties as per our relevant policies. This may include providing support by way of contacting other organisations including SAPOL or the eSafety Commissioner.

The aims are:

- to educate and reinforce to the school community what cyber bullying is and the fact that it is unacceptable
- to enable everyone in the school community to be alert to signs and evidence of cyber bullying and to be aware that they have a responsibility to report it to staff, whether as an observer or victim



- to ensure that all reported incidents of cyber bullying are investigated appropriately and that support is given to both victims and perpetrators
- to seek parental and peer group support and cooperation at all times.

6.1. Procedures to prevent cyber-bullying

- Students, parents and staff will be made aware of issues surrounding cyber bullying through the use of appropriate awareness-raising exercises
- Students - will learn about cyber bullying through Wellbeing programs (including BounceBack), PE and Health, and other curriculum projects
- The School will engage a speaker to facilitate a workshop on cyber bullying for classes annually
- Staff engage ongoing Professional Development to assist in learning about current technologies
- Parents as required will be provided with information and advice on how to combat cyber bullying and an annual guest speaker meeting organised in conjunction with the PFA
- Students and parents will sign an Acceptable Use of ICT contract
- Students, parents, teachers and will be urged to report all incidents of cyber bullying to the school
- All reports of cyber bullying will be investigated, recorded and kept, and monitored regularly
- Procedures in our Bullying and Harassment Policy shall apply and Consequences for students will be in accordance with the Acceptable User Agreement and the school's Behaviour Management Policy. SPW will provide support structures as necessary and ongoing monitoring of identified cyber bullies.

7. Further Information

Further information regarding this policy is available from any member of the Executive Leadership Team.

Related Legislation

Children and Young People (safety) Act 2017

Related Policies

PRIN-02	Behaviour
PRIN-04	Child Protection
WHS-44	Workplace Health & Safety

Related Procedures & Standard Operating Procedures

WHS-44-03	Grievance Procedure for Students
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Related Forms & Checklists

None

Related Safe Work Practices & Guidance Notes

None

Related Other Documentation

SPW Student Diary

"Child Safe Environments – Principles of good practice", DECD July 2012 updated 2016

Other

eSafety Commissioner <https://www.esafety.gov.au/>