

# Inclusive Education

Personalised support for every child's learning journey



**St Peter's  
Woodlands**

**The difference is extraordinary.**

**“When we create space  
for every child to be  
themselves, we create a  
school where everyone  
belongs.”**



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## Inclusive Education at St Peter's Woodlands

We recognise and understand that children are diverse learners.

At St Peter's Woodlands, developing confident and resilient learners is central to our core values. Inclusive Education is an educational experience that is inclusive of the diverse learners that make up our student community.

### Our Inclusive Education Philosophy

Our philosophy is about welcoming and celebrating diversity and every child having equitable opportunities to participate, learn, grow and thrive.

We want every child to have the opportunity to be successful and shine wherever their strengths and interests lie. At St Peter's Woodlands, inclusion is a vital part of our school culture and is to be celebrated.

Before students start schooling at St Peter's Woodlands, the Inclusive Education team seeks to build a holistic picture of their skills, abilities and needs to develop individualised learning plans and provide the appropriate support and learning opportunities.

The transition to school is a significant milestone in any child's life. Identifying how to best set each child up for success in their school career will hopefully make that transition as positive as possible.

“When we teach with inclusion at the heart, we open the door for every child to feel seen, heard, and supported.”



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# Our Inclusive Education Approach

**Our Inclusive Education team offers a range of support structures.**

The Inclusive Education team play an essential role in gathering data to monitor each student's progress in literacy and numeracy across the year. In consultation with teaching staff, students who may benefit from targeted support are identified. We then work with families to plan how to best develop the skills requiring support.

While one of the goals of intervention support is to 'close the gap' for students who are struggling, we also have a large focus on teaching students the skills that will allow them to become independent, empowered lifelong learners.



## Developing Intervention Learning Programs

Through a rigorous regime of monitoring student learning progress from Early Learning through to Year 6, we can identify potential difficulties and provide appropriate intervention, through a Multi-tiered System of Support (MTSS).

This support (intervention) may include programs delivered in-class by classroom teachers or ESOs, out of class programs delivered by our intervention specialists, or perhaps referral to one of the many Allied Health professionals who provide therapy support on-site.

Assessments happen regularly throughout your child's schooling to ensure the individual learning plan is matched to the child's current abilities.

## Supporting neurodiverse learners

We understand the investment made by families in seeking further information and/or support from Allied Health professionals. When a report from a professional is shared with school staff, we ensure that the information is summarised for teaching staff and the recommendations are included in the individual learning plan for that student.

Additionally, our Inclusive Education team work collaboratively with Enrichment staff to develop individual learning plans for students who require extension in their learning.



# Our Inclusive Education Team

At St Peter's Woodlands, our Inclusive Education team is committed to ensuring that every student feels supported, valued, and empowered to reach their full potential. Working in partnership with classroom teachers, families, and allied professionals, the team provides targeted support and adjustments tailored to individual learning needs. Whether a student requires short-term assistance, long-term intervention, or extension opportunities, our team delivers inclusive, student-centred strategies that nurture growth, build confidence, and promote a genuine sense of belonging in every classroom.



## Inclusive Education Leaders

Our Inclusive Education team is led by our Head of Inclusive Education who partners with our Instructional Coach. Together they work with teachers to provide training and support, as well with parents and students to create personal and education plans.

## Inclusive Education Support

Supporting this work are our skilled Literacy and Numeracy Intervention Educators, who provide targeted support outside of the classroom. Through evidence-based programs, they work with students one-on-one or in small groups to build foundational skills, close learning gaps, and boost confidence in key learning areas. Their work is responsive, data-informed, and designed to ensure that every student can engage with the curriculum at their level.



## Education Support Officer Model

A unique offering at St Peter's Woodlands is the Education Support Officer (ESO) Model, whereby every classroom from Reception to Year 4 has a qualified teacher and an ESO. In the senior years students are encouraged to become more independent in preparation for secondary school and are supported by their classroom teacher and two roaming ESOs per year level. This increases the student-to-staff ratio, enhancing the effectiveness of our Inclusive Education and extension program.

## Wellbeing Support

We have a dedicated Wellbeing ESO who is located in "The Zone". They provide hands on support with activities to help children regulate and re-enter the classroom. This role also provides classroom observations to identify challenges and collaborate with teachers to develop strategies.



# Enrichment

At St Peter's Woodlands, we are dedicated to fostering an environment where every student can excel. Our Enrichment team offers advanced learning opportunities designed to challenge and engage students who demonstrate high potential in various areas. Through differentiated teaching strategies and specialised programs, we ensure that these students are provided with stimulating and complex learning experiences tailored to their abilities.

This includes opportunities for students to work with like-minded peers, delve deeper into subjects of interest, and develop critical thinking and problem-solving skills.

By nurturing each student's unique abilities, we aim to cultivate a love for learning and empower them to reach their full potential. This approach emphasises the school's commitment to inclusive education by providing enrichment opportunities that cater to the diverse needs of all students.

## Partnerships

### Allied Health Professionals

Many Allied Health Services can be accessed on site including Speech Therapy, Occupational Therapy, Child Psychology, Counselling and Physiotherapy.

### Positive Minds Australia

St Peter's Woodlands has joined with the Positive Minds Australia Team to provide weekly visits onsite to focus on individual and small group emotions coaching, social skills, resiliency and confidence building. Positive Minds Australia are specialists in Counselling and Professional Development, whose focus is centred around reducing disconnection, stress and unhappiness in children.



## Enrichment Team

Our team, led by the Director of Teaching, Learning, and Innovation, collaborates with educators to implement evidence-based practices that support advanced learners.

# Helping Children Connect: Programs and Places That Foster Friendship and Inclusion

At St Peter's Woodlands, Inclusive Education extends beyond academic support—we also recognise the importance of social and emotional development in a child's learning journey. Some students may need additional guidance in navigating friendships, understanding social cues, or developing positive interactions with peers. Our team works closely with students to build these essential skills through tailored programs, structured social groups, and one-on-one support. By fostering emotional intelligence and healthy relationships, we ensure every child feels connected, confident, and included in the life of the school.



## The Zone

We have a dedicated Wellbeing space called "The Zone". The Zone has distinct areas to meet various students needs. One area offers a calming, low-sensory environment with small nooks for students to prepare to re-enter their classrooms. The other area is equipped with tools to help students who benefit from deep pressure and physical movement to be ready for learning. This set up allows our ESOs to take students in need of additional support to The Zone and then return to the classroom to continue assisting with teaching and learning.

## The Hub

The Hub is a lunchtime club for students who are looking for a supportive and fun place to hangout and escape the demands of the school yard. Students can drop in or be referred by their class teacher. Students are supported to find an activity that they enjoy. Through play, students can then build relationships with their peers. An amazing example of this is a current Legoscape that is under construction in the Hub.



## The Library

The Library is available to students at lunch time offering a range of activities to engage in including, reading books independently, with a friend or with a 'reading buddy' (soft toy), browsing the wide selection of books, colouring in, board games and of course, imaginative play with provided activities. The Library offers a calm and comfortable environment for students to play with their friends or independently.



## Every Child, Every Step of the Way

At St Peter's Woodlands, inclusion is not just something we do—it's who we are. Through personalised support, dedicated spaces, evidence-based programs, and a nurturing team of educators, we ensure every child is seen, supported, and celebrated. Whether it's academic guidance, social skill development, or emotional regulation, we are committed to walking alongside every student in their unique learning journey.

By working in partnership with families, teachers and specialists, we continue to grow a community where every child feels a sense of belonging, connection, and purpose. Together, we make learning meaningful for all.



### Parent Support Group

We recognise that having a child with neuro-divergence can be a challenging and isolating journey. With this in mind we have a parent support group called "The Village". This is where parents and caregivers of neuro-divergent children can connect over a cup of tea or coffee twice a term and connect with our wellbeing team or hear from a guest speaker.



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## Tour Today

To learn more about the programs on offer at St Peter's Woodlands book a personal tour with our Enrolments Manager.

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