OUR VISION

We will nurture our students to be happy, knowledgeable and creative young people who care for others and make a positive difference in the world.
It is with great pleasure and with a sense of excitement that we present the St Peter’s Woodlands Grammar School’s Strategic Plan 2015-2019.

This plan provides the momentum to carry the school forward. It builds the bridge between our successes and our very exciting future, while honouring the philosophies and values on which SPW is built.

This Strategic Plan aims to position St Peter’s Woodlands as a School for the future. A school that prepares young people to live, work and engage effectively in our rapidly evolving world.

A place that will nurture students to be happy, knowledgeable and creative young people who care for others and make a positive difference in the world.

In the pages that follow we describe the priorities and objectives for SPW from 2015-2019 through five key result areas:

- Learning and Teaching
- Faith and wellbeing
- Staff
- Parents and Community
- Leadership and Governance

These will turn our vision into reality and will provide a framework to monitor our progress and measure our results.

While the Council, in collaboration with the SPW Leadership Team have taken responsibility to craft the plan, the breadth of vision and inspiration has come from the wisdom of our staff and our key stakeholders; our students, parents and members of the wider community.

It has been a community effort and we are most grateful for their generous contributions.

We believe that this Strategic Plan will enhance the education provided for the children of SPW.

And now the work begins in earnest!

Mrs Catherine Mayfield
Chairman of SPW School Council

Mr Christopher Prance
Principal
OUR MISSION

Children

• To foster a love of learning
• To appreciate the uniqueness of every child
• To assist each child in their faith development
• To encourage service and build a sense of community
• To promote an awareness, understanding and respect of the world and people around us
• To promote international mindedness
• To value each child’s best efforts
• To develop self-confidence, a high self-esteem and an appreciation of total wellbeing
• To help children take responsibility for their actions
• To provide an enjoyable school experience

Learning & Teaching

• To maintain a stimulating and integrated curriculum
• To provide activities and learning opportunities for children that considers and builds on their existing understanding to develop new understanding, skills and knowledge
• To integrate Information & Communication Technology (ICT)
• To inspire creative and critical thinking
• To provide a strong foundation for life-long learning
• To promote team membership and team leadership
• To develop social and communication skills
• To help children manage their time
• To develop programs of international education

Community

• To advocate for children
• To be inclusive
• To foster partnerships between parents, caregivers, children, staff, volunteers and Old Scholars
• To be safe and caring
• To be vibrant, entrepreneurial and innovative
• To support our dedicated staff and volunteers
• To acknowledge the global context of which we are a part

“SPW provides opportunities for all children to shine”

FROM A PARENT
As an Anglican school community we uphold our Christian faith and are guided by the following values in all we do:

**Wonder.** Approaching each day with curiosity and appreciation; sharing fun and happiness; and expressing gratitude.

**Courage.** Always doing our best; being honest, strong and resilient; and standing up for what is right.

**Respect.** Being true to yourself; appreciating other people and cultures; and caring for the environment.

**Service.** Helping others; contributing to the community; and being a good citizen.
We recognise that our students, on leaving school, will live, study and work in a vastly different and ever-evolving world.

We also recognise that as an Early Learning and Primary School we are uniquely placed to prepare our young people for the future, and to support families in a changing world – to be ‘A School for the Future’:

Building on a strong foundation of literacy, numeracy and inquiry, we will nurture and develop our students to be:

• Adaptable, resilient, creative and innovative, with a life-long love of learning, problem solvers and have an enthusiastic response to the future; and

• Global in perspective, with the values, knowledge and skills to collaborate with people of other cultures and be responsible contributing citizens, connected to community locally and globally.

Fully appreciating that our staff are one of the School’s most important assets, we will support and develop our staff to:

• Be learning experts, coaching and inspiring our students and supporting each child’s learning journey; and

• Bring extraordinary life-shaping experiences to our students, preparing them for their future.

Further developing our high standard of buildings and facilities, we will:

• Progressively create flexible learning places and outdoor spaces to be used in innovative and creative ways; and

• Invest in Information & Communication Technology as an effective tool to stimulate inquiry, foster collaborative learning and enable interaction with schools and people globally.

Building on SPW’s strong sense of community we will:

• Foster the overall wellbeing of students and staff and support the wellbeing of families, appreciating the opportunities and challenges of an ever-evolving world; and

• Progressively develop our School as a ‘one stop shop’ with a range of onsite support services to meet the needs of students and parents/caregivers.

Being open to new opportunities we will explore and respond to the changing role of schools, for example the potential for schools to become:

• Flexible learning hubs for all ages;

• Multi-purpose community facilities;

• Hubs for a range of co-located educational and community services; and

• Centres of faith and spirituality for the whole community

“A school for the future will have connections to local and global communities”

A VISION STATEMENT FROM A STAFF MEMBER
“At SPW children are able to enjoy being their own age – relaxing, playing and being themselves.”
Our Strategic Plan is delivered through five Key Result Areas. For each we have defined the Outcomes we aim to achieve, the Measures which will help us to evaluate our progress and the Strategies we will implement.

Learning and Teaching
Faith and Wellbeing
Staff
Parents and Community
Leadership and Governance
Outcomes

• Delivery of a world-class innovative education.

• Personalised learning with a wide range of opportunities for each student to participate and excel.

• Students who are:
  – Knowledgeable and creative with a love of learning and a broad range of skills and attributes;
  – Global in outlook;
  – Connected to their local community; and
  – Confident and well prepared for their future learning and a changing world.

FROM STUDENTS

“We like all the specialist lessons we do and all the extracurricular activities.”
Faith and Wellbeing

Outcomes

• As an Anglican school community we demonstrate love, hope and faith and seek to know God in our lives.

• As a caring school community, we support the wellbeing of our students, staff, parents and families.

• Happy, resilient students who:
  – Live full, healthy and balanced lives; and
  – Develop a lifelong commitment of service to others.

• A safe, inclusive school environment.

• Events, celebrations and maintenance of the School’s heritage and traditions.

FROM A PARENT

“The older children respect the little ones. There are buddy systems, all-inclusiveness and community pride”
Staff

FROM A STUDENT

“Teachers are helpful and encouraging and put in a lot of effort to help us.”

Outcomes

- Staff who are:
  - Happy, passionate and innovative – embracing change;
  - Leading edge – seeking out and creating best practice;
  - Collaborative – challenging, reflecting and learning together;
  - Well educated with the knowledge and expertise to excel in their roles; and
  - Well resourced and supported, with opportunities for ongoing professional learning.

- Effective relationships, good communication and mutual respect between staff and students, and staff and parents.

- SPW is an employer of choice in Education.
Parents and Community

FROM A STAFF MEMBER

“There are strong connections to the local community and parish.”

Parent outcomes:

- Partnership between school and parent in the education of the child.
- Parents:
  - Understand and support SPW’s curriculum and educational philosophy;
  - Have the opportunity to be closely engaged in the life of the School;
  - Are confident they made the right decision in choosing SPW;
  - Feel their parenting is enhanced by having their children here; and
  - Are advocates for the School.
- We understand the aspirations and expectations of our parents.

Community outcomes:

- Partnership and active two-way engagement between school and community, including local neighbourhoods, the parish, community groups, businesses and local government.
- National and global relationships for the benefit of our students, staff and school community.
- Proactive Indigenous cultural relationships.

A strong sense of community and connectedness for all at SPW.

An active and growing Old Scholars Association.
Leadership and Governance

FROM STUDENTS

“We like the upgraded facilities, big classrooms, the space, the oval and the big trees.”

Outcomes

- Quality buildings, facilities and resources to deliver a world class education and position SPW as “A School for the Future”.

- Community understanding of the benefits of a private education and the distinctive attributes and achievements of SPW.

- Effective and passionate school leadership and governance which ensures SPW has a high reputation, strong financial performance and long-term sustainability.
“There is a sense of service to others for both students and staff.”
FROM A STAFF MEMBER

“I like the excitement and vibe. I love this school.”
FROM A STUDENT

“The School instils family values and encourages friendships.”
FROM A PARENT

“There is a positive, supportive vibe between staff.”
FROM A STAFF MEMBER

“We have a strong and active parent body.”
FROM A STAFF MEMBER

“We have preserved our heritage and can learn about what our school used to be like.”
FROM A STUDENT
St Peter’s Woodlands
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A Co-educational Anglican
Primary School
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